

Master of Divinity
Jury Conducted: May 16, 2019
Terms Assessed: Spring & Fall 2018 (unless otherwise notated)

ATS Degree Program Goal – Foster students’ knowledge of religious heritage.

Student Learning Objective 1: Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<i>Embedded Assignments</i>						
<ul style="list-style-type: none"> Introduction to Biblical Hermeneutics (7-8 pp. exegesis project) 	<ul style="list-style-type: none"> 3.30 out of a 4.0 rubric 	<ul style="list-style-type: none"> 3.4 	<ul style="list-style-type: none"> 3.15 (Fall 2018 only) 	<ul style="list-style-type: none"> -0.25 	<ul style="list-style-type: none"> 3.45/3.45 	<ul style="list-style-type: none"> Offer via NOLA2U Flex Continue utilizing the Writing Center
<ul style="list-style-type: none"> Systematic Theology I (800-1,200 word essay on a theological topic) 	<ul style="list-style-type: none"> 3.08 out of a 4.0 rubric 	<ul style="list-style-type: none"> 3.49/+0.55 (combined average Spring, Summer, Fall 2017) 	<ul style="list-style-type: none"> 3.12 (Spring, Summer & Fall 2018) 	<ul style="list-style-type: none"> -0.37 	<ul style="list-style-type: none"> 3.20/3.15 	<ul style="list-style-type: none"> Review communication with adjunct instructors to ensure syllabus requirements are met.

<ul style="list-style-type: none"> History of Christianity: Reformation-Modern (6-8 pp. essay on Mark Noll's <i>Turning Points</i>) Now History of Christianity: Early-Medieval (maintaining same assignment as earlier history direct measure) Intermediate Greek Grammar (4 p. translation and analysis; last semester for this course) Now Intermediate Hebrew Grammar 	<ul style="list-style-type: none"> 3.47 out of a 4.0 rubric 3.5 out of 4.0 3.30 out of a 4.0 rubric 3.33 out of 4.0 rubric 	<ul style="list-style-type: none"> 3.08/-.44 (combined average Spring, Summer, Fall 2017) 3.08 3.76 	<ul style="list-style-type: none"> 3.18 (spring & fall) 3.33 (Fall 2018 only-when started) 	<ul style="list-style-type: none"> 0.00 new 	<ul style="list-style-type: none"> 3.12/3.20 3.40 new mark 	<ul style="list-style-type: none"> No longer assessing this course. Improve staffing at the Writing Center to allow more scheduling of help to students. No longer assessing this course. Adding NOLA2U Flex to course and revising online course.
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Indirect Measures

<u>Degree Program Student Survey</u>	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan
<ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Biblical exposition – to interpret & communicate the Bible accurately?” 	<ul style="list-style-type: none"> • 85% will rate it 3.0 or above on a 5.0 Likert scale 	<ul style="list-style-type: none"> • 90.75% rated it 4.0 or higher 	<ul style="list-style-type: none"> • 93.01% rated it at 4.0 or higher 	<ul style="list-style-type: none"> • +2.26% 	<ul style="list-style-type: none"> • 88% rate it 4.0 or above on a 5.0 Likert scale/90% 	<ul style="list-style-type: none"> • Adding NOLA2U Flex to course and revising online course.
<ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Christian Theological Heritage – to understand and interpret the Christian theological heritage and Baptist polity for the church?” 	<ul style="list-style-type: none"> • 85% will rate it 3.0 or above on a 5.0 Likert scale 	<ul style="list-style-type: none"> • 82.85% 	<ul style="list-style-type: none"> • 86.56% rated it at 4.0 or higher 	<ul style="list-style-type: none"> • +3.71% 	<ul style="list-style-type: none"> • 81.5% will rate it at 4.0 or better on a 5.0 Likert scale/85% 	<ul style="list-style-type: none"> • Adding NOLA2U Flex to course and revising online course.

ATS Degree Program Goal – Foster understanding of the cultural context.

Student Learning Objective 2: Students will demonstrate an understanding of cultural contexts by displaying relevant ministry skills.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<u>Embedded Assignments</u> <ul style="list-style-type: none"> Supervised Ministry 2 (Field Supervisor evaluations) 	<ul style="list-style-type: none"> 80% of field supervisor evaluations will be “good” on a scale with “poor,” “fair,” and “good” 	<ul style="list-style-type: none"> 100% of the students were evaluated as “good” by their field supervisors 	<ul style="list-style-type: none"> 2.81 out of a 3.0 rubric (spring) 	<ul style="list-style-type: none"> (Data was not given in the same manner as the benchmark) 	<ul style="list-style-type: none"> 80% of the field mentor evaluations will be 3.0 or higher on the 5.0 scale/3.5 	<ul style="list-style-type: none"> <i>Note: Last year the action plan was to change to a 5.0 Likert scale rubric with clear definitions on the evaluations. This was completed. No additional action plan.</i>

<i>Indirect Measures</i>						
	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan
<p><u>Supervised Ministry 2</u> <u>Course Evaluations,</u> <u>Question 6</u></p> <ul style="list-style-type: none"> • “I can take things I learned in this course and apply them to my ministry situation.” 	<ul style="list-style-type: none"> • 4.25 out of 5.0 	<ul style="list-style-type: none"> • 4.45 	<ul style="list-style-type: none"> • 4.65 	<ul style="list-style-type: none"> • +0.2 	<ul style="list-style-type: none"> • 4.50/4.6 	<ul style="list-style-type: none"> • Improving communication between mentor and student on case studies in the course.
<p><u>Degree Program Student</u> <u>Survey Questions</u></p> <ul style="list-style-type: none"> • “In your ministry context, how well do you feel NOBTS prepared you to fulfill the Great Commission and the Great Commandments through the local church?” 	<ul style="list-style-type: none"> • 85% rate it 3.0 or higher on a 5.0 scale 	<ul style="list-style-type: none"> • 89% 	<ul style="list-style-type: none"> • 92.47% 	<ul style="list-style-type: none"> • +3.47 	<ul style="list-style-type: none"> • 87% will rate it 4.0 or higher/90% 	<ul style="list-style-type: none"> • Monitor evaluations to continue to obtain excellent results.
<ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Servant Leadership – to serve churches effectively through team ministry?” 	<ul style="list-style-type: none"> • 85% rate it 3.0 or higher on a 5.0 scale 	<ul style="list-style-type: none"> • 78.25% 	<ul style="list-style-type: none"> • 81.18% 	<ul style="list-style-type: none"> • +2.93% 	<ul style="list-style-type: none"> • 81% will rate it 4.0 or higher, or an average of at least 4.75/81% 	<ul style="list-style-type: none"> •

ATS Degree Program Goal – Foster growth in spiritual depth and moral integrity.

Student Learning Objective 3: Students will demonstrate spiritual and moral maturity through their studies and relational experiences in the program.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<u>Embedded Assignments</u> <ul style="list-style-type: none"> • Introduction to Christian Ethics (Write a letter of Christian counsel addressing an ethical issue). (from Spring & Fall 2016) • New Direct Measure Added as Result of 5.17.18 Jury: Introduction to Spiritual Formation reflection paper 	<ul style="list-style-type: none"> • Average 2.5 or higher out of 4.0 on the grading rubric • N/A 	<ul style="list-style-type: none"> • 3.13/+.60 (combined average Spring, Summer, Fall 2017) • N/A as new measure 	<ul style="list-style-type: none"> • 2.86 (Spring, Summer, & Fall 2018) • 4.18/5.0 (Spring, Summer, & Fall of 2018) 	<ul style="list-style-type: none"> • -0.27 • N/A as new measure 	<ul style="list-style-type: none"> • 3.10/3.0 • 3.75/4.2 out of 5.0 	<ul style="list-style-type: none"> • Improve communication to adjunct instructors regarding embedded assignments. • Online course has been recently revised to be more user friendly. • Improve communication of the rubric for the syllabus.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Indirect Measures</i>						
<p><u>Noel-Levitz Adult Student Survey, question 62</u></p> <ul style="list-style-type: none"> • “NOBTS has helped me more effectively answer God’s call.” <p><u>Graduate Survey question on Spiritual Formation</u></p> <ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Spiritual and Character Formation – to provide moral leadership by modeling & mentoring Christian character and devotion?” 	<ul style="list-style-type: none"> • Average 6.0 on a 7.0 scale • 85% of the students will rate it 3.0 or higher on a scale of 5.0 	<ul style="list-style-type: none"> • 6.49 • 87.05% 	<ul style="list-style-type: none"> • 6.35 (Spring 2019) • 94.09% 	<ul style="list-style-type: none"> • -0.14 (Spring 2019) • +7.04% 	<ul style="list-style-type: none"> • 6.4/6.4 • 87% will rate it 4.0 or higher/90% 	<ul style="list-style-type: none"> • Survey was offered at a time when students were NOT going through the stress of finals. • Attempt to clarify how the writing project is assessed. • Revise online course and improve communication with adjunct instructors.

ATS Degree Program Goal – Foster capacity for ministerial and public leadership.

Student Learning Objective 4: Students will demonstrate skills in ministry and public leadership.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<u>Embedded Assignments</u>						
<ul style="list-style-type: none"> Preaching Practicum (4.0 assessment rubric of student preaching a message) 	<ul style="list-style-type: none"> 2.8 out of a 4.0 rubric 	<ul style="list-style-type: none"> 3.12 	<ul style="list-style-type: none"> 3.10 	<ul style="list-style-type: none"> -0.02 	<ul style="list-style-type: none"> 3.15 out of a 4.0 rubric/3.15 	<ul style="list-style-type: none"> Redevelop Online and Mentoring courses (improving videos).
<ul style="list-style-type: none"> Teaching Practicum (3.0 assessment rubric of student teaching a lesson) 	<ul style="list-style-type: none"> 2.4 out of a 3.0 rubric 	<ul style="list-style-type: none"> 2.70 	<ul style="list-style-type: none"> 3.73 (Spring 2018 only) 	<ul style="list-style-type: none"> ? (It is hard to compare a 3.0 rubric to a 4.0 rubric.) 	<ul style="list-style-type: none"> 2.6 out of a 4.0 rubric/3.5 	<ul style="list-style-type: none"> Rubric changed for more accurate reporting.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Indirect Measures</i>						
<p><u>Course Evaluation for Preaching Practicum and Teaching Practicum</u></p> <ul style="list-style-type: none"> • Question 2 – “The content of this course expanded my knowledge and skills in this area of study.” <p><u>Graduate Survey, last question</u></p> <ul style="list-style-type: none"> • “To What degree has your training at NOBTS enhanced your knowledge and skills for ministry?” 	<ul style="list-style-type: none"> • Average 4.25 or higher on a 5.0 scale • 85% will rate it “Very Much,” over options “N/A” & “Somewhat” (Baseline based upon the initial 3-point Likert scale) 	<ul style="list-style-type: none"> • 4.70 • 85.7% 	<ul style="list-style-type: none"> • 4.54 • 65.9% rated it 4.0 on a 4.0 Likert scale, 98.9% 3.0 or higher on a 4.0 Likert scale, 3.65 average 	<ul style="list-style-type: none"> • -0.16 • 	<ul style="list-style-type: none"> • 4.6/4.6 • 90%/90% of 3.0 or higher 	<ul style="list-style-type: none"> • Online and Mentoring courses are planned to be redeveloped (improving videos). • Started a Mentoring course in Teaching Practicum. • Define a new baseline based upon the current 4-point Likert scale.